



## Steps to Independence (Entry 2)

Location	Cheadle College
Course Type	College 16-18
Department	Foundation Learning
Start Date	Tuesday 1st September 2026
Course Code	CFP-TFEA-1200

## Course Overview

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The Steps to Independence course is designed for young people with Special Educational Needs and Disabilities (SEND) who are working at Entry 2 (E2).

This course supports students who prefer practical hands-on learning and want to build confidence and independence.

Students benefit from a personalised and supportive learning environment.

## Course Requirements

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This course is designed for students with Special Educational Needs and Disabilities (SEND) who are working at Entry Level 2 (E2)

## What You Will Learn

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Students will complete a range of exciting meaningful units, which will help to increase independence and confidence, develop skills for everyday life and future employment or supported work, these include:

- Developing confidence in everyday situations
- Improving communication and social skills
- Taking part in teamwork and group activities
- Developing problem-solving and decision-making skills
- Managing personal tasks such as budgeting, shopping and travel
- Understanding how to stay safe and healthy

Students are supported through smaller class sizes, experienced SEND staff, learning facilitators, bespoke resources with structured learning in a safe and supportive environment.

Students will also study functional English and maths tailored to each learner's level.

## Assessment

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Personal progress against individual targets

Coursework and Portfolio based assessment

Students are assessed in a variety of ways. We establish a learner's starting point within their induction and create a tailored learning package in line with the Initial Assessment results.

Assessment throughout the course is regular and appropriate; observations, completed written coursework and practical activities are utilised to assess the progress of our learners.

## Progression

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Steps to Employability (Choices E3)

Pre-Supported Internships

Work experience or supported employment

Independent living programmes or community-based learning

## Career Options

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The course helps students build confidence, practical skills and work-related behaviours, supporting positive next steps towards further study, training or employment.

## Mandatory Units

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Students are expected to complete a core set of skill areas to achieve the qualification, the programme structure is flexible and personalised which is helpful for SEND learners.

Core Units include:

- Developing communication - workplace skills
- Working with others - enterprise / art projects
- Taking part in the community - community participation
- Personal safety and wellbeing - looking after myself / mindfulness

With additional units based on student needs and interests.

## Contact Details

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For further information please contact T: 0161 886 7070 or E: [info@trafford.ac.uk](mailto:info@trafford.ac.uk)

## Disclaimer

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Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.