



Level 2 Certificate in Supporting Teaching and Learning - Adult Course

Location	Marple College
Course Type	Adult
Department	Childcare & Education
Start Date	Tuesday 24th March 2026
Duration	Part-time, 1 Year
Time	09:15:00 - 12:15:00
Fee	£ 0.00 You may be eligible for support with your tuition fees - please visit the college website - funding and finance page for further information
Course Code	MPQ-AY2C-1100

Course Overview

This is an Adult course.

Are you looking to change your career or are interesting in becoming a Teaching Assistant? If the answer is yes, then this qualification will provide an understanding of the knowledge and skills needed when working directly with children or young people in primary, secondary or special schools.

During your placement you will be required to demonstrate skills in communication, the health and safety and well-being of children and young people and assist them and other adults in providing stimulating learning activities. You will be observed by your assessor at regular intervals through the duration of the course.

This course is also suitable for newly appointed teaching assistants.

Course Requirements

All prospective learners will undertake an informal interview and complete a skills scan & initial assessment. As learners need to show competence in both skills and knowledge, they will need to be working or be on a voluntary placement during the taught programme of study in a learning environment, such as a school or college setting.

What You Will Learn

The qualification will enable you to gain knowledge about what is required when working with children and young people. It will enable you to build on skills such as communication, school procedures and gain the confidence to progress into working within the sector or continue your studies onto the Level 3.

Assessment

You will complete a competence-based assessment and produce a portfolio, that include assignments and practical assessments. All units will be internally assessed using a range of methods. Skills based outcomes must be achieved, with reference to a real work environment and must include direct observation within the workplace.

Progression

After completion you will be able to progress to:

- Level 3 Supporting Teaching and Learning in Schools
- Employment opportunities

Career Options

Completing a Supporting Teaching and Learning course can open up various career opportunities in the field of education and support roles within schools. Here are some common career options you can consider:

Teaching Assistant
Learning Support Assistant
Classroom Assistant
Special Educational Needs (SEN) Assistant
Behaviour Support Assistant
Early Years Educator
Further Education (FE) College Support Staff
After-School Club Supervisor
Home-School Liaison Officer
Adult Education Support Worker
Exam Invigilator

Your specific career path may depend on your interests, skills, and the educational setting you prefer. Many of these roles can lead to career advancement, further qualifications, and specialisation in areas like special education, leadership, or curriculum development.

Mandatory Units

To achieve this qualification, learners will need to complete the 11 mandatory units below:

Understand schools and colleges as organisations

Understand children and young people's development

Safeguarding children and young people

Equality, diversity and inclusion in a learning environment for children and young people

Maintain relationships with children and young people

Support the health and safety of children and young people

Support positive behaviour in a learning environment for children and young people

Contribute to teamwork in a learning environment

Understand children and young people's play and leisure

Promote an effective learning environment

Provide displays in a learning environment

Contact Details

For further information please contact T: 0161 886 7070 or E: info@trafford.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.