

## Entry Level Award in Caring for a Child/Children (Entry 3)

Location	Altrincham Campus
Course Type	College 16-18
Department	Childcare & Education
Start Date	Monday 20th January 2025
Course Code	AFP-CCEA-1100

### Course Overview

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There is nothing more important than being responsible for a child's wellbeing and development. This subject area opens the door to an industry that is caring, supportive, fun and stimulating. Working in a childcare setting can be greatly rewarding and challenging for you.

### Course Requirements

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None

### What You Will Learn

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In this course you will learn the skills needed to care for a young child or baby. You will develop your knowledge of activities that help children's development and understand their routine. You will understand the importance of eating healthy and learn how to work with peers.

### Assessment

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Assignments, group work and presentations

### Progression

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Level 1 Health

## Career Options

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Progression into childcare, early years, health or social care for example:

Teaching Assistant  
Nursery or Preschool Assistant  
Childcare Worker  
Special Educational Needs (SEN) Support Worker  
Early Years Educator  
Childminder  
Family Support Worker  
Youth Worker  
Play Therapist  
Further Education or University  
Educational Administrator  
Education and Childcare Consultant  
Health Care Assistant  
Mental Health Support Worker  
School Nursing Team Assistant  
Community Health and Well-being Worker  
Learning Disability Support Worker  
Psychology Support Worker  
Physiotherapy Assistant  
Occupational Therapy Assistant  
Ambulance Support Worker  
Operating Department Assistant

## Mandatory Units

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Routines for a young child  
Eating healthily  
Children's play and leisure activities in the community  
Peer mentoring.

## Contact Details

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For further information please contact T: 0161 886 7070 or E: [info@trafford.ac.uk](mailto:info@trafford.ac.uk)

## Disclaimer

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Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.