

## Entry Level 1 Award in ESOL

Location	Altrincham Campus
Course Type	College 16-18
Department	ESOL
Start Date	Monday 1st September 2025
Course Code	APQ-ESEA-1100

## Course Overview

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Our 16-19 ESOL (English for Speakers of Other Languages) programme is designed to empower learners from diverse linguistic backgrounds to develop their English language proficiency. Spanning from Entry Level 1 to Entry Level 3, this comprehensive course equips students with the skills needed for effective communication, education, and employment opportunities in English-speaking environments.

### Course Structure:

#### Entry Level 1 (ESOL E1):

In this initial stage, students focus on building foundational language skills. They learn basic vocabulary, pronunciation, and grammar, with an emphasis on everyday communication.

Topics include greetings, introducing oneself, and common daily activities.

Interactive activities, games, and group discussions foster a supportive learning environment.

#### Entry Level 2 (ESOL E2):

As students' progress to E2, they expand their vocabulary and comprehension abilities. They begin to understand and use more complex sentence structures.

Topics encompass family, hobbies, and personal experiences.

Reading short texts and writing simple paragraphs become integral components of this level.

#### Entry Level 3 (ESOL E3):

E3 focuses on developing advanced language skills. Students engage in conversations on a wider range of topics and enhance their reading and writing capabilities.

Themes include work, travel, and cultural exploration.

Students work on essays, presentations, and comprehensive reading assignments.

### Key Features:

**Experienced Instructors:** Our dedicated instructors are experts in teaching English to non-native speakers, providing personalized guidance and support.

**Multimedia Resources:** We utilize a variety of multimedia resources, including audiovisual materials, digital tools, and interactive software, to make learning engaging and dynamic.

**Practical Application:** Our curriculum emphasizes real-life situations, ensuring that students can apply their language skills effectively in everyday scenarios.

**Progress Assessment:** Regular assessments and feedback sessions help track students' progress, identify areas for improvement, and tailor instruction accordingly.

**Cultural Integration:** In addition to language skills, students gain insights into English-speaking cultures, enhancing their cultural competence.

## Course Requirements

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As no formal qualifications are required, the tutors at Trafford College will interview you and carry out an initial assessment to see what skills you already have and then place you on the most appropriate level.

## What You Will Learn

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basic vocabulary, pronunciation, and grammar, with an emphasis on everyday communication. Interactive activities, games, and group discussions foster a supportive learning environment.

## Assessment

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Various

## Progression

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Upon completion of the 16-19 ESOL programme from Entry Level 1 to Entry Level 3, students will possess the language proficiency required for various educational and employment opportunities. They will have the confidence to engage in English-speaking environments, pursue higher education, and embark on fulfilling career paths.

## Career Options

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Join our ESOL programme and embark on a transformative journey towards language fluency and cultural integration. Prepare for a future filled with endless possibilities, all while forging connections with a diverse and supportive community of learners.

## **Mandatory Units**

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Reading, Writing, Speaking and Listening, Maths Functional Skills/GCSE, Citizenship

## **Contact Details**

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For further information please contact T: 0161 886 7070 or E: [info@trafford.ac.uk](mailto:info@trafford.ac.uk)

## **Disclaimer**

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Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.