

Entry Level Award in Caring for a Child/Children (Entry 3)

Location	Cheadle College
Course Type	College 16-18
Department	Childcare & Education
Start Date	Monday 17th November 2025
Course Code	CFP-CCEA-1100

Course Overview

There is nothing more important than being responsible for a child's wellbeing and development. This subject area opens the door to an industry that is caring, supportive, fun and stimulating. Working in a childcare setting can be greatly rewarding and challenging for you.

Course Requirements

None

What You Will Learn

In this course you will learn the skills needed to care for a young child or baby. You will develop your knowledge of activities that help children's development and understand their routine. You will understand the importance of eating healthy and learn how to work with peers.

Assessment

Assignments, group work and presentations

Progression

Level 1 Health

Career Options

Progression into childcare, early years, health or social care for example:

Teaching Assistant Nursery or Preschool Assistant Childcare Worker Special Educational Needs (SEN) Support Worker Early Years Educator Childminder Family Support Worker Youth Worker **Play Therapist** Further Education or University **Educational Administrator** Education and Childcare Consultant Health Care Assistant Mental Health Support Worker School Nursing Team Assistant Community Health and Well-being Worker Learning Disability Support Worker Psychology Support Worker Physiotherapy Assistant **Occupational Therapy Assistant** Ambulance Support Worker **Operating Department Assistant**

Mandatory Units

Routines for a young child Eating healthily Children's play and leisure activities in the community Peer mentoring.

Contact Details

For further information please contact T: 0161 886 7070 or E: info@trafford.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.