

General Enquiries

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THE
CHEADLE
COLLEGE

Pre-Supported Internship

Location	Cheadle College
Course Type	College 16-18
Department	Foundation Learning
Start Date	Monday 2nd September 2024
Course Code	CFP-TFEA-1300

Course Overview

Our Pre-Internship course is designed to develop learners' independence and confidence, particularly in their employment skills, to support in their future goals of obtaining work. The course includes a mixture of classroom-based learning and work experience to develop employment skills in preparation to progress on to the Supported Internship/external work. Learners' complete classroom-based activities that offer them opportunities to develop their social, emotional and personal skills, preparing them for their work placements. Placements take place on two afternoons per week, starting with those secured within the college grounds to help learners develop their employability skills and confidence. For learners who progress to being prepared for the next steps, external placements are secured to further support in learners being prepared for work.

Course Requirements

An active EHCP plan and a level of independence to be able to complete work placements with limited support.

What You Will Learn

A flexible and inclusive course offer, this one-year pre-employment course is based at the college and is designed in response to learners' individual needs and requirements. Learners are provided with a bespoke, personalised package of learning created around their individual needs as they work to complete a non-accredited RARPA portfolio of evidence. The curriculum is centred around the following themes: Personal and Social Development, Independence, Employability and Work Experience and learners are also provided with opportunities to achieve accredited English and maths qualifications at a level best suited for them. With a well-planned, collaborative approach to delivery by our specialist teachers, Learning Facilitators, Job Coaches and Employment Officers, we offer a supportive and positive experience for all our learners. We organise job placements for learners that take place both internally within the campus and externally with employers. Learners are introduced to the working world through a range of enrichment activities, supporting the broader experience and our learners are at the heart of every activity we plan for and deliver. The content is differentiated to provide maximum stretch and challenge, personal and social development, and progression opportunities for each individual learner.

Assessment

Learners are assessed in a variety of ways. We establish a learner's starting point within their induction in our courses and create a tailored learning package in line with the Initial Assessment results. Assessment throughout the course is regular and appropriate; observations, written work, practical activities and verbal responses are utilised to assess the progression of our learners.

Progression

Many of our learners progress to our Supported Internship within Stepping Hill Hospital. Alternatively, we have an Entry Level 3 First Steps into Care and a Level 1 Certificate in Skills for Further Learning and Employment that learners can progress to.

Career Options

Throughout the course you will develop transferable employment skills and explore your own career options.

Mandatory Units

A versatile collection of units that are designed to support flexible and personalised learning in maths and English, alongside the themes of Personal and Social Development, Independence, Employability and Work Experience.

Contact Details

For further information please contact T: 0161 886 7070 or E: info@trafford.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.