

Level 2 Award in Support Work in Schools and Colleges

Location	Cheadle College
Course Type	Adult
Department	Childcare & Education
Start Date	Monday 24th February 2025
Duration	Part-time, 17 Weeks
Time	09:30 - 12:30
Fee	£ 301.00 You may be eligible for support with your tuition fees - please visit the college website - funding and finance page for further information
Course Code	CPQ-AY2A-1100

Course Overview

This Level 2 Award in Support Work in Schools has been designed to give you the skills you need to work with, and support, children, and young people in an educational setting.

Course Requirements

Entry Requirements

Preferred achievement at Level 1 is required, this can be discussed with curriculum experts during the application stage.

What You Will Learn

During your studies, you will cover a wide range of areas including communication, development, planning activities, monitoring and more. You will also gain insight into how schools and colleges are structured and operated, health and safety legislation and the importance of safeguarding and child welfare.

Assessment

All units will be internally assessed using a range of methods, which could include written assignments or tasks such as designing a leaflet or booklet, charts or diagrams, or setting up an information board.

Progression

Upon completion of this course, candidates will be supported to apply for full-time Apprenticeship roles, or the level 3 route

Career Options

Teaching Assistant

Mandatory Units

To achieve the Award you must complete 6 mandatory units. Our curriculum staff will discuss this with you when you start the course.

Contact Details

For further information please contact T: 0161 886 7070 or E: info@trafford.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.