



Step into Learning

Location	Cheadle College
Course Type	College 16-18
Department	Foundation Learning
Start Date	Monday 29th September 2025
Course Code	SFP-FTEZ-1100

Course Overview

Changing the future for young people our short course is focused on restorative practice using a coaching model. The 10-week alternative programme is to support learners with low prior attainment, who have been disengaged from learning to attend college, helping to remove barriers to participation in education and re-integrate into a learning setting.

Course Requirements

No formal entry requirement

Profile of learners:

- SEN is not the cause of low attainment; young people have the potential to achieve in the right setting.
- Low level literacy and numeracy
- Poor social skills, low confidence and lack of self esteem
- Lack of maturity
- Lack of self-regulation
- SEMH/Anxiety
- Multi agency involvement

Interview with a member of the Progression Curriculum Team.

What You Will Learn

The curriculum is determined by learners needs, interests and aspirations. Many of the activities will be learner led with the development of positive behaviours for learning. All learners will complete an initial assessment to identify an appropriate starting point.

Assessment

No formal qualification, however, learners will complete a portfolio of evidence to pass their course
85%+ attendance to programme

Progression

Learners who successfully complete their programme may have the opportunity to progress to the wider college to study an Entry 3 or Level 1 programme.

Mandatory Units

Bespoke programme based around skills for life and employment.

Contact Details

For further information please contact T: 0161 886 7070 or E: info@trafford.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.