

General Enquiries

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BTEC Level 5 Diploma in Education and Training

Location	Stockport College
Course Type	University Level
Department	Education & Teacher Training
Start Date	Monday 16th September 2024
Duration	Part-time, 1 Year
Time	18:00 - 21:00
Fee	£ 2500.00
Course Code	SPQ-ET5D-1100

Course Overview

If you are passionate about a career in teaching and learning and want to work in the lifelong learning sector, this qualification could be for you. Whether you are interested in teaching in the FE sector (college) or looking for employment as a training provider for example within a charity, prison, school or specialist school, this course will help you towards achieving your goals.

You should be highly motivated and have a strong interest in supporting others in education and related subjects and be able to work well both independently and as part of a team.

This course is certified by an internally recognised body and is an ideal route for you to work towards being a fully qualified teacher and to help you to gain the full professional status for teachers in Lifelong Learning (QTLS).

The course is part time over 2 years and this allows you to consolidate all the learning and allows for trainee teachers to complete their studies at a pace that will ensure they are fully prepared for a career in teacher training.

Course Requirements

All applications will be considered individually however offers will usually be based on:

64 UCAS points (those with 48 UCAS points will be considered for an interview)

BTEC Level 3 qualification (2 years) in relevant subject

Other related Level 3 qualifications

Normally 4 GCSEs at grade C/4/5 or above, including maths or English

An Access to Higher Education Diploma in relevant area

Related work experience will be considered in place of formal qualifications.

What You Will Learn

To equip trainee teachers with the knowledge, skills and attitudes to successfully complete a programme of study and progress to a full teaching role within the lifelong learning sector.

Assessment

A collaborative approach is central to the course delivery, allowing you to share your ideas and reflections with your peers and tutors. You will also receive tutorial support and sessions focused on your specialist area. In addition, you are required to complete at least 100 hours of teaching over the duration of the course.

Examples of assessments include:

Micro teach to peers

Personal skills presentation both individual and group.

Written assignments including essays, reports and reflective journals

Personal Development Plan identifying skills development and areas to improve

Teaching observations, evaluations and reflections to support you in your teaching placement

Self and peer assessment.

Progression

Once you have completed the course you can apply for fully qualified teacher positions in the subject area in which you are qualified to teach. This could be in a range of settings in the lifelong learning sector, including colleges and training providers.

Career Options

We have several teachers now employed by TCG as a consequence of taking on their teacher training placement with the Group and being retained as an employee after qualifying.

There is also the option to complete QTLS (Qualified Teaching and Learning Status) through the ETF at the end of the programme.

Mandatory Units

Planning, Delivery and Assessment

The planning for teaching, learning and assessment is a core undertaking for teacher trainers and through this module your new skills will allow you to demonstrate areas of your practice such as deciding on the best methods of delivery and assessment to ensure progress of your learners.

Managing Behaviour

This module examines factors, strategies and procedures that impact on the behaviour of learners and the theory of behaviour management. Trainee teachers will consider the most appropriate approaches to a number of observed behaviours in order to facilitate a safe and inclusive teaching environment.

Equality and Diversity

Having a good understanding of the skills, attributes and qualities expected of a teacher in a dual professional role and how you can promote equality and value diversity in practice will be key to your new role. It will also provide you with a solid grounding and understanding both inside and outside the classroom that relates to valuing all learners and their differences.

Managing Resources and your Specialist Area

This project enables you to explore your own specialist subject area with regards to its philosophy, structure, teaching, learning, assessment and resourcing. It gives you the opportunity to liaise with others in your curriculum and research your specialist area of teaching in terms of continuing education and professional practice in order for you to review the effectiveness of your own practice.

Evaluating Quality of Learning Programmes

This project enables you to gain a deeper understanding of educational policy and quality assurance procedures and practices.

The module is predominantly based around research. You will conduct research into the policies, codes of practice and guidelines of your organisation. You will also research your stakeholders in order to gather feedback and suggest improvements. In addition to this you will explore how educational policy directly impacts on your practice and evaluate your research and discuss where improvements can be made from data you have collected.

Extra Costs Involved

You will need a current enhanced Disclosure and Barring Services (DBS) certificate that has been issued within 12 months of the start of the course. You can apply for one at enrolment, for a fee, if necessary.

Exam Validation Body

Pearson Edexcel

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Hours Per Week

3 hours

Contact Details

For further information please email HEenquiries@tcg.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.