

## General Enquiries

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## Adult GCSE Maths

Location	Stockport College
Course Type	Adult
Department	GCSEs
Start Date	Wednesday 18th September 2024
Duration	Part-time, 1 Year
Time	12:00 - 15:00
Fee	£ 362.00 You may be eligible for support with your tuition fees - please visit the college website - funding and finance page for further information
Course Code	SPQ-GM2G-1001

## Course Overview

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Maths skills are required in every job or training opportunity. If you need to gain a GCSE maths qualification for entry into employment or further training our professional staff will deliver clearly focussed and exciting maths activities, aimed at developing a range of skills. Classes will focus on individual needs and abilities and offer a wide range of innovative teaching and learning approaches to help you achieve your goals.

## Course Requirements

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Any adult can apply for GCSE Maths. Those who have a GCSE grade 3, or Level 2 Functional Skills in Maths achieved within the last 5 years, will be interviewed for suitability but will not need to complete an initial assessment. For applicants that have older/no formal qualifications, your basic Numeracy skills will be initially assessed through a written assessment. Please note, in most cases we are unable to offer you a resit if you already have a grade GCSE grade 4.

## What You Will Learn

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In this course you will learn a range of numeracy skill including number, algebra, geometry and statistics. There are 2 levels of study, Foundation and Higher - the tutor will decide which level is appropriate for your individual needs.

There are four areas: number, algebra, geometry and statistics.

## Assessment

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You will complete 3 exams, one non-calculator paper and two calculator papers in May / June.

## Progression

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This is an essential qualification for employment and/or further training.

## Career Options

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Completing a GCSE in mathematics provides a strong foundation in numerical and analytical skills. This qualification is valuable for a wide range of careers and can open doors to various fields. Here are some career options to consider after completing a GCSE maths course:

### Accountancy and Finance:

Pursue a career as an accountant, financial analyst, or auditor, utilizing strong mathematical skills to analyse and manage financial data.

### Engineering:

Explore careers in various branches of engineering, such as civil, mechanical, or electrical, where mathematical principles are applied to design and problem-solving.

### Data Analysis and Statistics:

Work in data analysis or statistical roles, helping organisations make informed decisions based on data trends and patterns.

### Computer Science and Programming:

Pursue a career in computer science, software development, or programming, where strong mathematical skills are essential for algorithm design and problem-solving.

### Teaching:

Consider a career in teaching mathematics at the secondary school level, helping students develop their mathematical skills and understanding.

### Architecture:

Explore careers in architecture, where mathematical principles are applied to design and construction.

### Logistics and Supply Chain Management:

Explore careers in logistics and supply chain management, where mathematical skills are valuable for optimising transportation, inventory, and distribution processes.

### Market Research:

Work in market research, using statistical analysis to gather and interpret data on consumer preferences and market trends.

These are just a few examples, and the versatility of mathematical skills allows for entry into various professions. Consider your interests, strengths, and long-term goals when exploring career options. Further education, such as A-levels or vocational qualifications, may be required for certain professions, so it's essential to research specific requirements for your chosen field.

## Contact Details

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For further information please contact T: 0161 886 7070 or E: [info@trafford.ac.uk](mailto:info@trafford.ac.uk)

## Disclaimer

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Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.